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Helen Keller

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Hanstad , E.& Anderson , K.) .
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McGinnity, B.L . , Seymour- Ford, J.and). 3000
(Andries, K.J. 2004
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. Structure in person, space and time
behaviouristic)
(approach
Adult-directed

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McGinnity, B.L) . "
(. , Seymour- Ford, J.and Andries, K.J. 2004
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.(Bowlby 1969) Attachment theories
reciprocal social togetherness ()

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pre - linguistic communication

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Child-directed intervention

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(Nafstad , A.& Rodbroe, I.1999) .

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: Quality of Life

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. (Lindstorm 1994)

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diagnostic education

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explorative

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(Nafstad , A.& Rodbroe, I.1999)

communication

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Deafblindness

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interactive togetherness (

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Adult- directed

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emotional

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(Nafstad , A.& Rodbroe, I.1999) .

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. Interactional exchanges

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(Vygotsky .1962) . (

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repetition

recognition

. Cognitive development

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Communicative act

(Bjerkan.1996)

(Rodbroe,I. & Souriau,J. 1999) .

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(Togetherness

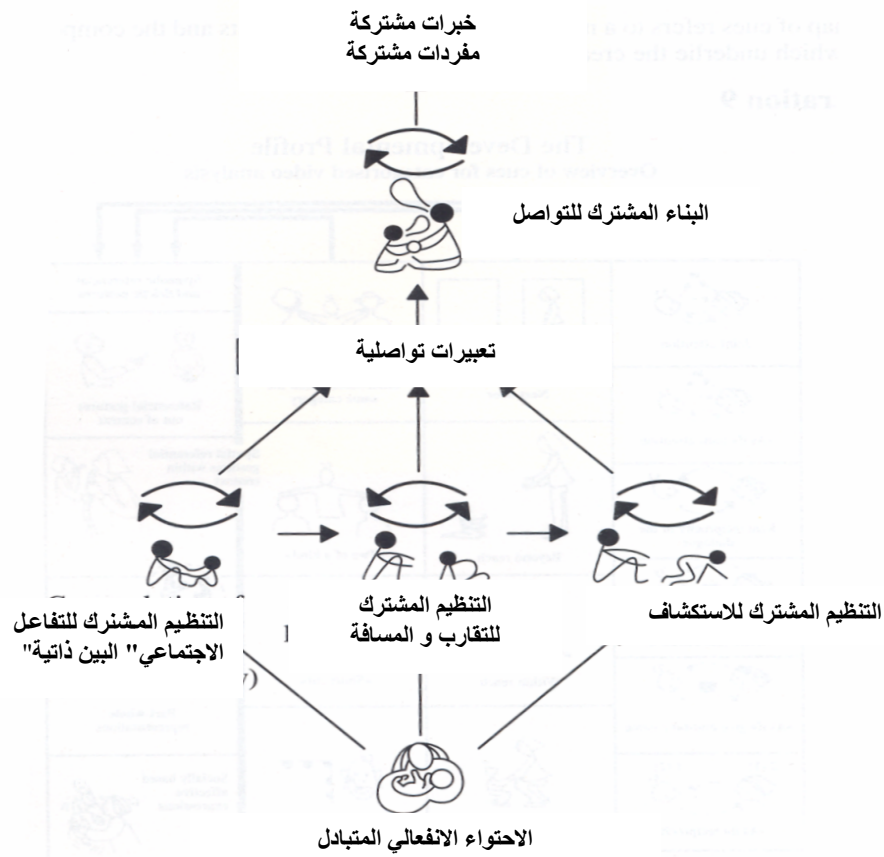
(Rodbroe,I. & Souriau,J. 1999).

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Patterns of togetherness ()

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Co – regulation of proximity and distance

Harald Martinsen

shuttled

(1982)

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(Rodbroe, I., Heyes,T.1997) .

Co- regulation of Exploration

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self-stimulation

repetitive

. Spontaneous gestures

. representational

Co-regulation of Social interaction

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reciprocity

attunement

mutual involvement

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. Social games

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Rhythmical and emotional attunement	-1
symmetry	-2
Reciprocity	-3
Joint attention	-4
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Timing

intensity

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Rhythm

expectation games

(Rodbro,I.&Heyes.T.1997)

Immediate Imitation

give and)

Reciprocity

improvised dialogue games

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role play

. Games of role transfer

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communicative expressions

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(Total communication approach)

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(Rodbroe,I. & . (...

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Andreassen,E.1998)

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(Anderson,K. & Rodbroe,I		
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	Formal tests	- 2
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	unformal test	-3
. Visual kit		
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(Jadne,K. , Riesenfeld,A. & Wijk,C. 1997)	:	-
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Hearing kit		
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(Sabelstrom, L.A. & Luttropp, A. 1996.)		-
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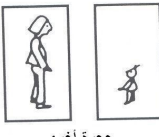
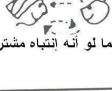
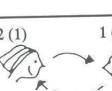
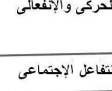
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المنحنى الثماني
نظرة عامة على التصنيف من خلال تحليل الفيديو

 الانتباه المشترك	 حجرة أخرى	 اختلافات في الخصائص داخل نفس الفئة	رموز مرجعية وإيماءات
			 إيماءات مرجعية خارج السياق
 كما لو أنه انتباه مشترك	 أبعد من المتناول	 اثنين من نفس النوع	 إيماءات مرجعية مكانية في السياق
 تبادل حقيقي أثناء الحوار			
 أخذ وعطاء حقيقي انتباه مرجعي	 في المتناول	 طريق مختصر	 تمثيل الجزء الكلي
 كما لو أنه ألعاب أخذ وعطاء			
 كما لو أنه تبادل	 في متناول الذراع	 خريطة خطية	 تعبيرات إنفعالية قائمة على أساس اجتماعي
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Video analysis

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Hypothesis

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Educational Plan

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(Dijk,V.1986 & 1991)

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Autistic features

Autism

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: Social interaction

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