

الضغوط النفسية لدى المراهقين المعاقين بصرياً
بمعهد النور للمكفوفين ببحري وعلاقتها ببعض
المشكلات السلوكية

بحث مقدم إلى جامعة الخرطوم لنيل درجة الماجستير الآداب في علم النفس

إعداد الطالبة :
نجلاء إبراهيم صديق

بكالوريوس في علم النفس التطبيقي كلية ود مدني الأهلية 2003
الدبلوم العالي في علم النفس العلاجي جامعة الخرطوم -2007

إشراف:
د. سليمان علي أحمد
كلية الآداب - قسم علم النفس

أغسطس 2010م

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Abstract

Name: Nagla Ibrahim Siddig

Title: The psychological stresses of the Blind Adolescents from EL.Nour institute for the blind at Khartoum north and relation with some behavioral problems

This research aimed at investigating the relation between psychological stresses, and behavioral problems to which face blind adolescents, in Khartoum State. To fulfill these aims, the researcher used the descriptive correlated method, for the blind Khartoum north. The sample consisted of 57 selected by using random sampling adolescents, from El-Nour Institute for the Blind.

The tools of data collection was represented by the following:

- The psychological stress scale which was adapted for man Egyptian study by Abdelaziz and Zydan Alsartawi .
- The behavioral problem scale, which was adapted from Afaf Mohamed Ahmed (2006).

The data were analyzed by using the following the statistical packages for Social Sciences (SPSS) arithmetic, mean, and standard deviation, the T-test for two independent samples, and Pearson's coefficient of correlation and spearman's correlation.

The present study reached the following results:-

The psychological stresses among the blind adolescents are high. And the behavioral problems are high too. There is a positive correlation between the psychological stresses among of the blind adolescents and the behavioral problems. There is a negative correlation, between the psychological stresses among of the blind adolescents and the educational level. There is a negative correlation between behavioral problems, and the educational level. There are no statistical differences in behavioral problems among of the blind adolescent due to the degree of impairment. There are no statistical differences in psychological stresses among of the blind adolescent due to the degree of impairment. There are no statistical differences, in psychological stresses among of the blind adolescents due to gender (Male-Female). There are no statistical differences, in behavioral problems among the blind adolescents due to the gender (Male- Female). There are no statistical differences, in the behavioral problems among the blind adolescent due to the type of impairment. There are no statistical differences. In the psychological stresses among the blind adolescent due to the type of impairment.

At the end of the research, the researcher provided some recommendations and suggestions, for further future studies.

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فهرس الجداول

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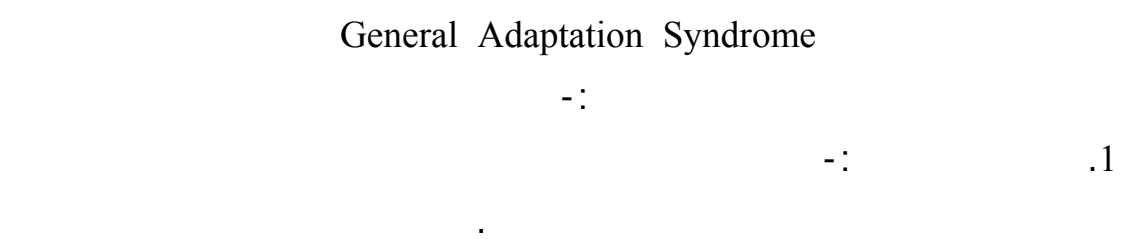
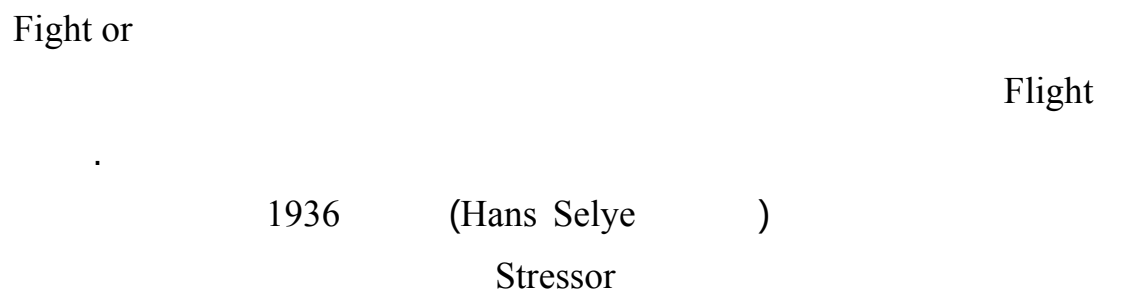
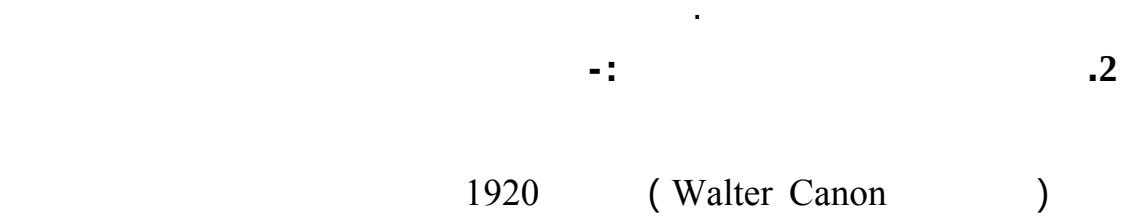
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Apisodic Acute Stress .2

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Emotional distress

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Cataract

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Glaucoma

retina
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Concave lens

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Astigmatism

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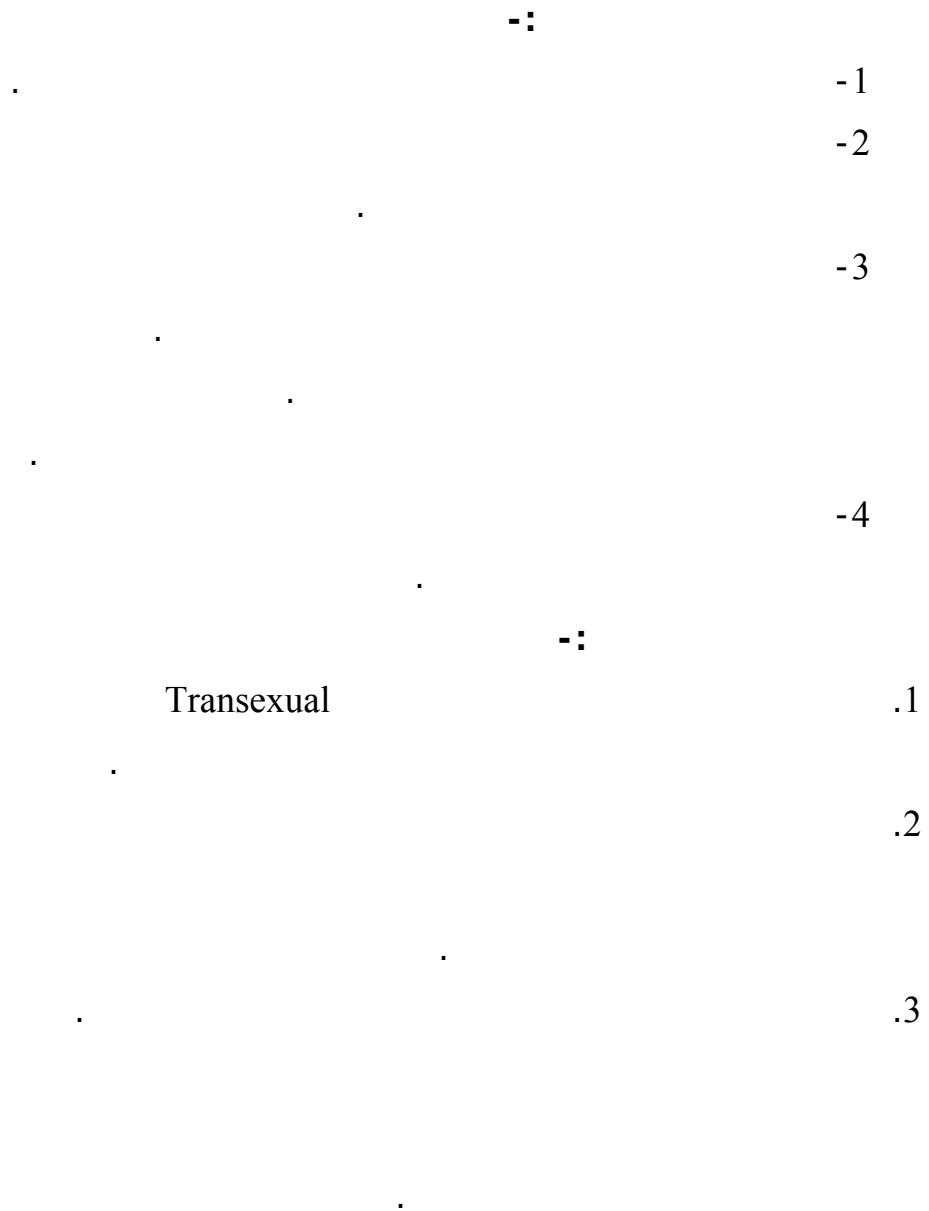
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.635	.56	.725	.38	.749	.20	.403	.2
.667	.57	.576	.39	.607	.21	.631	.3
.556	.58	.749	.40	.676	.22	.450	.4
.606	.59	.624	.41	.536	.23	.084	.5
.737	.60	.614	.42	.085	.24	.435	.6
.703	.61	.404	.43	.637	.25	.194 -	.7
.611	.62	.458	.44	.628	.26	.241	.8
.551	.63	.834	.45	.705	.27	.259	.9
.841	.64	.631	.46	.623	.28	.745	.10
.624	.65	.309	.47	.545	.29	.459	.11
		.513	.48	.687	.30	.285	.12
		.097	.49	.788	.31	.716	.13
		.195 -	.50	.241	.32	.695	.14
		533	.51	468	.33	533	.15
		.651	.52	679	.34	566	.16
		760	.53	429	.35	771	.17
		458	.54	.113 -	.36	667	.18

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	,000	56	4,077	28,29863	129,2807	114	57	

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	,000	56	4,155	8,86218	54,8772	50	57	

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	,612	55	-,510	28,77065	127,9211	38		
				27,89663	132,000	19		

127,9211

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	,819	55	-,231	8,12439	54,6842	38		
				10,41282	55,2632	19		

54,6842

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	,000	-,267	57	

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	,007	55	-2,823	9,30644	52,2121	33		
				6,82055	58,5417	24		

58,5417

-2,823

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			()					
	,001	55	-3,379	29,68987	119,3636	33		
				19,70415	142,9167	24		

142,9167 -3,379 ()

,001 19,70415

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(16)

	,251	1,419	109,834	2	219,668		
			77,379	54	4178,472		
				56	4398,140		

1,419

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	,113	2,273	1740,992	2	3481,985		
			765,991	54	41363,524		
				56	44845,059		

2,273

,113

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(15: 1999)

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.	(2004)	.21
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-	(1983).....	.23
.	(2005)	.24
.	(2005)	.25
.	(2001)	.26
.	(2000)	.27
.	(1998)	.28
.	(1988)	.29
.	(2005)	.30
.	(1970)	.31
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.	(2004)	.33
.	(1419)	.34
.	(2008)	.35
.	(2006)	.36
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	. 2006	

Diagram illustrating a sequence of years (1992, 1997, 2006, 1993, 2005, 2000, 2007, 2002) arranged in a zig-zag pattern, corresponding to a vertical axis labeled from .7 to .14.

:

1. MC Grath: A conceptual frommulater pesearch on stress social and psychological in stress- cp, NewYork holt rine hert Winstion,1970.
2. Poul, D: Temperament and psychological stress as predictors of bsuive perentin, practice,Diss. Abs, vol, 1987.
3. Kabasa,S.C.S: Stress full life events personality and health Aninguiry ito hadiness journal of personality and social psychology,1979.

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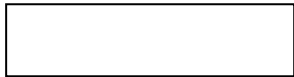


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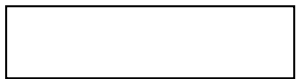
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