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بسم الله الرحمن الرحيم



MUTAH UNIVERSITY

Deanship of Graduate Studies

جامعة مؤتة

عمادة الدراسات العليا

نموذج رقم (14)

إجازة رسالة جامعية

تقرر إجازة الرسالة المقدمة من الطالب محمد عبدالسلام البواليز الموسومة بـ:

أثر استخدام الحواس المتعددة في تحسين الذاكرة لدى الأطفال ذوي

صعوبات التعلم

استكمالاً لمتطلبات الحصول على درجة الماجستير في علم النفس التربوي.

القسم: الإرشاد والتربية الخاصة.

التوقيع	التاريخ	
د. عماد عبدالرحيم الزغول	2006/12/11	مشرفاً ورئيساً
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عميد الدراسات العليا
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Abstract

The Affection Of Using Various Senses Stratgy To Improve Children's Memory With Learning Difficlulties.

Mohammad Abd- Alsalam – Al- Boaleez

Muta'h University, 2006

This study aimed at exploring the effectiveness of using of various senses strategy to improve children's memory who have learning difficulties. To examine both hypotheses of this study, the study sample consisted of (32) students- (15 of males) and (17 of femals) who are studying in the learning sources at southern Al- mazar. Randomly, they were distributed into two groups, each group has (16) students, The experimental group were trained by using the suggested strategy to improve memory during six weeks with one class daily.

The compined analysis of variance 2×2 (ANCOVA) was used to examine both hypotheses. The results showed some statistics differnces between the performanc of students in the experimental and that for the control group at pre- post test, which is attribnted to using various senses strategy, as well as no significant differences were found due to gender.

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